



Hillcrest Christian School

Student Code of Conduct Policy

Purpose

In keeping with its mission and Alberta legislation, and Hillcrest Christian School's Faith Based School Policy, its Safe and Caring Policy, the Hillcrest Christian School Society is committed to:

- Providing all students with a welcoming, caring, respectful, and safe learning environment.
- Establishing a reasonable and caring balance between individual and collective rights, freedoms and responsibilities within the school community; and,
- Publishing as part of student registration, school start information and other forms, writing expectations for student behaviour (to students and their parents) while at school, at school-related activities, or while engaging in activities that may have an impact on others in the school.

Expected Conduct

Consistent with Section 31 of the Education Act and at all times keeping with the mission and vision of Hillcrest Christian School Society, each student is responsible for acting positively in support of a welcoming and caring learning environment. As a partner in education, the student has the responsibility to:

- (a) attend school regularly and punctually,
- (b) be ready to learn and actively engage in and diligently pursue the student's education,
- (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- (d) respect the rights of others in the school
- (e) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- (f) comply with the rules of the school and the policies of the board,
- (g) co-operate with everyone authorized by the board to provide education programs and other services,
- (h) be accountable to the student's teachers and other school staff for the student's conduct, and
- (i) positively contribute to the student's school and community.

Unacceptable Conduct

Unacceptable behaviours that may negatively affect a member of the Hillcrest Christian School Society community or the school's learning environment, whether in or outside of the school or school hours or electronically, include, but are not limited to:

- **Discrimination.** In keeping with the Alberta Human Rights Act, no student or person may discriminate against a student on the basis of an individual student's race, colour, ancestry, place of origin, religious beliefs, gender (including pregnancy, sexual harassment, and gender identity) physical disability, mental disability, marital status, family status, source of income or sexual orientation.
- **Acts of bullying, harassment or intimidation.** As defined by the Education Act, Section 1(1)(d) bullying is defined as the "repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one more individual in the school community, including psychological harm or harm to an individual's reputation.
- **Physical violence.**
- **Acts of retribution** against an individual who has intervened to prevent bullying or informed about bullying or other unacceptable behavior.
- **Illegal activities** including, those involving illegal or restricted substances, possession or use or threat of use of weapons, and theft or damage to property.

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Consequences

Students are expected to conduct themselves in keeping with their responsibilities as students.

The school will investigate each instance of unacceptable conduct and pursue disciplinary action in a matter consistent with the principles of fundamental justice and the school's student discipline policy. In grave circumstances, an individual found to have engaged in unacceptable conduct may be subject to possible suspension or expulsion.

Remediation and Support

In order to foster a positive learning environment, the Hillcrest Christian School Society will engage in reasonable and caring efforts to support both the individual(s) who may have been the subject or victim(s) of unacceptable behaviour(s) and to support perpetrators of unacceptable conduct to improve their conduct.

Supportive actions the Hillcrest Christian School Society may include, but are not limited to:

- Parental meetings to support individual students.
- Mentoring of individual students by older students.
- More focused attention to individual students.
- Regular follow-up meetings of specific teachers with individual students.
- Counselling; and/or
- Restorative justice processes.