

Consistent with its mission and vision, the Hillcrest Christian School Society Board is committed to a welcoming, safe, caring, and respectful, learning and teaching environment for its students and staff that respects diversity and fosters a sense of belonging at the school.

WHEREAS:

Hillcrest Christian School's Faith Based School Policy ("Faith-based Policy") shall apply to all aspects of the School's operations in the School's provision of faith-based education, programming and services.

If one or more students attending a school operated by the Board request a staff member employed by the Board for support to establish a voluntary student organization, or to lead an activity (collectively the "Requested Activity") intended to promote a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging, the principal of the School shall review all requests and approve all Requested Activities that promote at the School a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.

After consultation with the principal, the students may select a respectful and inclusive name for the organization. Student organizations and activities approved by the school will be in alignment with the mission, vision, and core values of the school and the School's Faith Based School Policy.

The school, through the principal, shall approve all content, materials, or external participants for all school clubs, organizations, events, or activities.

The principal shall designate a staff member as the staff liaison for the Requested Activity. The principal shall immediately inform the board if no staff member or member of its school community is available.

Administrative Procedure _____ Student Code of Conduct

This Code of Conduct is written in the context of the Alberta Human Rights Act and Alberta's Education Act. As legislatively mandated by section 33(3)(d)(i) of the Education Act, as amended from time to time, the Code of Conduct herein set out has the following purpose: to establish and enforce standards of student conduct and behaviour that support a favourable learning environment free from physical, emotional, and social abuse. All students have the right to be safe and secure in school. Accompanying that right is the responsibility to respect the rights of those around them, and to accept the positive and negative consequences of their own behaviour. All students and staff, in accordance with biblical values, shall treat students with dignity, respect, and fairness. In addition, it is expected that students and parents will recognize their responsibility to develop self-discipline within the child.

In order to ensure that students conduct themselves in an appropriate manner at all times, the students attending the School shall be subject to this Code of Conduct.

Legal Reference

- Teaching Quality Standard
- Leadership Quality Standard
- *Education Act*, Sections 2, 16, 33(1)(d), 33(2), 35.1
- *Private Schools Regulation Section 13(4)*
- *Alberta Human Rights Act*;
- *Canadian Charter of Rights and Freedoms*;

Students shall conduct themselves so as to reasonably comply with the following Code of Conduct:

- i. be diligent in pursuing their studies;
- ii. attend school regularly and punctually;
- iii. co-operate fully with everyone authorized by the board to provide education programs and other services;
- iv. comply with school rules;
- v. be accountable to their teachers for their conduct;
- vi. respect others;
- vii. contribute positively to the environment and culture of the School;
- viii. refrain from, report and not tolerate bullying or bullying behaviour directed to others in the school, whether or not it occurs within the school building, during the school day, or by electronic means)

Activities that may constitute a violation of this Code of Conduct include, but are not limited to, bullying whether in person during the school day or by electronic means, physical harm or assault upon others, harassment, hazing, gang activities, weapons in school, drug and alcohol use, improper conduct on field trips and while involved in school-sponsored or related activities.

Unacceptable behaviour may be grounds for disciplinary action, up to and including student expulsion in accordance with School procedure and provides the student with an opportunity for critical learning and reflection in the areas of personal accountability and responsibility, the development of empathy, as well as communication, conflict resolution, and social skills development.

In the assessment of the potential consequences of unacceptable behaviour, the School shall also consider a student's age, maturity, individual circumstances, and frequency of the misconduct. In addition, the specific circumstances of the situation and of the student must be taken into account when determining appropriate responses to unacceptable behaviour.

When a student engages in unacceptable behaviour, consequences may include, but are not limited to:

- i. temporary assignment of a student to an alternate supervised area within the school;
temporary assignment of a student to an alternate learning location;
- ii. short term removal of privileges including removal from school-related extra-curricular activities and/or groups;
- iii. interventions such as positive behaviour supports, contracts, counselling, restorative practices;
- iv. replacement or retribution for loss of or damage to property in-school or out-of-school suspension; and/or recommendation for expulsion.

The School must ensure that support is provided for students who are impacted by inappropriate behaviour, as well as for students who engage in inappropriate behaviour.

This Code of Conduct shall be made publicly available on the School website and shall be provided to all staff, students, and parents. This Code of Conduct shall be reviewed each school year.